



Behaviour at School

Parents' Guide

We hope that through our Positive Behaviour and Discipline Policy that all our children will display courtesy, have consideration and respect for others and have a quiet sensitive manner when moving about the school. We look forward to your support in achieving these aims. Our Positive Behaviour and Discipline Policy has the following objectives:

- To recognise and highlight good behaviour
- To encourage and develop self-respect and respect for others including their property
- To encourage all children to be responsible for their own behaviour
- To reward good behaviour in individuals and groups
- To create an atmosphere where all children can learn and play
- To ensure that there is consistency and fairness in approach by all members of staff

Rewarding good behaviour

The rewarding of good behaviour is seen as being very important and this is visibly done in a variety of ways. We reward children through a number of ways:

- Giving praise
- Teampoints
- Star of the Week certificates
- Class based rewards
- Headteacher reward stickers
- Giving children special responsibilities in and around the school
- Telling other children about examples of good behaviour

If your child comes home with a certificate we know that you will add your praise to our own. In this way we can be seen to be working together on this important aspect of your child's development.

Behaviour Code

The School Behaviour Code is very simple and is designed to make the school a peaceful learning environment. It is as follows:

- Be kind and helpful to everyone
- Respect other people's belongings
- Be polite and listen to other children and adults
- Look after the classroom and keep it tidy
- Work hard and always try your best
- Always tell the truth
- Do as you are asked
- Fighting or hurting other people will not be accepted

The behaviour code is there to ensure that school is a place where children can learn free from disturbance. We expect children to do their best and to not stop themselves or others from learning.

Inappropriate Behaviour

Sometimes, there are occasions when children do show poor behaviour and this is dealt with in a consistent way:

- The child has three warnings about their behaviour
- If the behaviour has not improved, the child is sent out of class for 5 minutes to think about their behaviour. They are then invited back to class.
- If the behaviour continues, they are given three further warnings.
- After that, they are sent to work in another class for the remainder of that lesson.

At school, a number of strategies are used to deal with poor behaviour, including:

- Redirecting the child
- Giving the child 'time out'
- Referral to the Deputy Headteacher
- Being kept in at playtime
- Behaviour Recovery sessions (loss of lunchtime)
- Loss of privileges
- Referral to the Headteacher
- Parents called into school
- Lunchtime exclusion (for poor behaviour at lunchtime)
- Fixed term exclusion
- Permanent exclusion

Recording incident of poor behaviour

Incidents of poor behaviour are recorded and circulated to the classteacher, Deputy Headteacher and Headteacher so that all relevant staff are aware of particular incidents. This is for serious incidents; e.g. refusal to work, violent behaviour, rudeness to staff. Not every incident is recorded in this way. Minor in-class or playground issues will be dealt with by the teacher and not always recorded.

Serious misbehaviour may also involve the use of an individual behaviour management plan together with a target card, which would be shared with you, and would record examples of good behaviour that could be rewarded in appropriate circumstances. We ask for your help in supporting this policy. If you are unsure about how an incident has been dealt with, please do not hesitate to come and discuss it with us.