

How does Glade Primary School spend their Pupil Premium?

The Pupil Premium is funding that is based on the number of pupils receiving free school meals. Historically, pupils receiving FSM make slower progress and achieve lower results than those children who do not receive FSM. This is a national issue. The purpose of the Pupil Premium is to target support to 'narrow the gap'.

"It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."

Source - DfE website

Where does the money come from?

- 26% of pupils at Glade receive free school meals.
- The pupil premium received in the 2012/2013 financial year is £25,200

How is the money spent?

- At Glade Primary School, we maintain a high level of teaching assistants who provide small group support both in class and out of class. This includes the provision of additional staff in Reception to ensure that children get the best possible start to school, irrespective of their 'starting points'. We have also appointed a Higher Level Teaching Assistant to provide additional targeted support.
- Teaching Assistants participate in our daily Read Write Inc phonics/literacy sessions as well as RWI one-to-one catch-up sessions for KS1 pupils and RWI Fresh Start, an intervention for Y5 and Y6 pupils.
- We have appointed a teacher to work with small group and individual interventions, focussed on individual areas for development. Class teachers and the intervention teacher liaise closely to determine specific areas to work on. We trialled the use of an interventions teacher for Spring and Summer 2012 and saw pleasing results from the children who were targeted for intervention.

The table below shows the income and expenditure for the financial year 2012/2013, including funding for special educational needs, English as an Additional Language and Pupil Premium.

Income		Targeted spending	
SEN audit	£36,182	SEN One-to-one support	£24,559
EAL funding	£18,526	Summer 2012 interventions	£12,516
Pupil premium	£25,200	Autumn 2012, Spring 2013 interventions	£15,547
		Contribution to TA support (including additional EYFS support)	£27,286
	£79,908		£79,908

What is the impact?

Early Years Foundation Stage:

- 83% of FSM pupils had met the expected standard in Communication, Language and Literacy, compared to 50% of non-FSM.
- 83% of FSM pupils had met the expected standard in Problem Solving, Reasoning and Numeracy, compared to 67% of non-FSM.

Year 1:

- Average Point Score in Reading for FSM is 10.1, compared to 8.2 for non-FSM.
- Average Point Score in Writing for FSM is 9.0, compared to 7.4 for non-FSM.
- Average Point Score in Maths for FSM is 10.0, compared to 9.2 for non-FSM.
- The expected score is 9.

Year 2:

- Average Point Score in Reading for FSM is 16.5, compared to 15.7 for non-FSM.
- Average Point Score in Writing for FSM is 14.5, compared to 14.2 for non-FSM.
- Average Point Score in Maths for FSM is 17.0, compared to 16.0 for non-FSM.
- The expected score is 15.
- Progress in Reading was 7.0 points for FSM, compared to 5.4 for non-FSM.
- Progress in Writing was 6.0 points for FSM, compared to 5.0 for non-FSM.
- Progress in Maths was 7.9 points for FSM, compared to 5.9 for non-FSM.
- Expected progress is 6 points.

Year 3:

- Average Point Score in Reading for FSM is 17.8, compared to 17.9 for non-FSM.
- Average Point Score in Writing for FSM is 16.2, compared to 17.2 for non-FSM.
- Average Point Score in Maths for FSM is 18.0, compared to 18.1 for non-FSM.
- The expected score is 18.
- Progress in Reading was 3.6 points for FSM, compared to 3.2 for non-FSM.
- Progress in Writing was 3.0 points for FSM, compared to 3.3 for non-FSM.
- Progress in Maths was 2.8 points for FSM, compared to 2.9 for non-FSM.
- Expected progress is 3 points.

Year 4:

- Average Point Score in Reading for FSM is 22.8, compared to 20.6 for non-FSM.
- Average Point Score in Writing for FSM is 21.8, compared to 20.2 for non-FSM.
- Average Point Score in Maths for FSM is 20.8, compared to 20.7 for non-FSM.
- The expected score is 21.
- Progress in Reading was 4.3 points for FSM, compared to 3.3 for non-FSM.
- Progress in Writing was 4.0 points for FSM, compared to 3.6 for non-FSM.
- Progress in Maths was 3.0 points for FSM, compared to 2.9 for non-FSM.
- Expected progress is 3 points.

Year 5:

- Average Point Score in Reading for FSM is 22.1, compared to 24.1 for non-FSM.
- Average Point Score in Writing for FSM is 21.1, compared to 23.4 for non-FSM.
- Average Point Score in Maths for FSM is 21.8, compared to 23.1 for non-FSM.
- The expected score is 24.

- Progress in Reading was 2.7 points for FSM, compared to 3.3 for non-FSM.
- Progress in Writing was 2.7 points for FSM, compared to 3.2 for non-FSM.
- Progress in Maths was 3.2 points for FSM, compared to 2.8 for non-FSM.
- Expected progress is 3 points.

Summary

- In general, children receiving FSM are meeting or exceeding the standards of children who do not receive FSM.
- In Y5 (2011/2012), children receiving FSM are not achieving as well as others.
- The strategy of targeting interventions at those children who require it is helping all children, irrespective of whether they receive FSM.

Glade Primary School – August 2012