

# How does Glade Primary School spend their Pupil Premium?

September 2015

The Pupil Premium is funding that is based on the number of pupils receiving free school meals. Historically, pupils receiving FSM make slower progress and achieve lower results than those children who do not receive FSM. This is a national issue. The purpose of the Pupil Premium is to target support to 'narrow the gap'.

*"It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."*

**Source - DfE website**

## Where does the money come from?

- 30% of pupils at Glade receive, or have received in the last 6 years, free school meals.
- The pupil premium received in the 2013/2014 financial year was £50,400
- The pupil premium allocated for the 2014/2015 financial year is £84,500
- The pupil premium allocated for the 2015/2016 financial year is £84,960

## How was the money spent?

2014 – 2015

- Additional teaching staff are employed to allow for 2 extra teachers each morning. This enables Glade to run 10 classes in the mornings, rather than 8. This allows for 6 maths and literacy groups across 4 classes, with support for those most vulnerable to underachievement. Smaller groups also enable higher achieving children to benefit from a lower teacher: pupil ratio.
- At Glade Primary School, we maintain a high level of teaching assistants who provide individual and small group support both in class and out of class. This includes the provision of additional staff in Reception to ensure that children get the best possible start to school, irrespective of their 'starting points'.
- Teaching Assistants lead daily Read Write Inc phonics/literacy sessions as well as RWI one-to-one catch-up sessions for KS1 pupils and RWI Fresh Start, an intervention for Y5 and Y6 pupils.
- A Family Support Worker is employed to work with those pupils and families who require additional support in relation to pastoral matters.

The table below shows the income and expenditure for the financial year 2014/2015:

Income		Targeted spending	
Pupil premium	£84,500	Additional teaching (1.1 FTE)	£51,725
		Family Support Worker (Sept. – Apr.)	£4,049
		Contribution to TA support	£28,726
	<b>£84,500</b>		<b>£84,500</b>

## How will the money be spent?

2015 – 2016

- Additional teaching staff are employed to allow for 2 extra teachers each morning. This enables Glade to run 10 classes in the mornings, rather than 8. This allows for 6 maths and literacy groups across 4 classes, with support for those most vulnerable to underachievement. Smaller groups also enable higher achieving children to benefit from a lower teacher: pupil ratio.
- At Glade Primary School, we maintain a high level of teaching assistants who provide individual and small group support both in class and out of class. This includes the provision of additional staff in Reception to ensure that children get the best possible start to school, irrespective of their 'starting points'.
- Teaching Assistants lead daily Read Write Inc phonics/literacy sessions as well as RWI one-to-one catch-up sessions for KS1 pupils and RWI Fresh Start, an intervention for KS2 pupils.
- A Family Support Worker is employed to work with those pupils and families who require additional support in relation to pastoral matters.

The table below shows the planned income and expenditure for the financial year 2015/2016:

<b>Income</b>		<b>Targeted spending</b>	
Pupil premium	£84,960	Additional teaching (1.1 FTE)	£53,930
		Family Support Worker (Apr. – Aug.)	£2,000
		Family Support Worker (Sept. – Apr.)	£4,186
		Contribution to TA support	£24,844
	<b>£84,960</b>		<b>£84,960</b>

# What is the impact?

Summer 2015

## Early Years Foundation Stage:

- **83%** of PP pupils (10/12) met the expected standard in PSED1, compared to **90%** non-PP.
- **83%** of PP pupils (10/12) met the expected standard in PSED2, compared to **85%** non-PP.
- **83%** of PP pupils (10/12) met the expected standard in PSED3, compared to **90%** non-PP.
- **67%** of PP pupils (8/12) met the expected standard in CL1, compared to **81%** non-PP.
- **67%** of PP pupils (8/12) met the expected standard in CL2, compared to **83%** non-PP.
- **75%** of PP pupils (9/12) met the expected standard in CL3, compared to **79%** non-PP.
- **92%** of PP pupils (11/12) met the expected standard in PD1, compared to **96%** non-PP.
- **100%** of PP pupils (12/12) met the expected standard in PD2, compared to **98%** non-PP..
- **67%** of PP pupils (8/12) met the expected standard in Reading, compared to **85%** non-PP..
- **33%** of PP pupils (4/12) met the expected standard in Writing, compared to **67%** non-PP.
- **50%** of PP pupils (6/12) met the expected standard in Maths 1, compared to **65%** non-PP.
- **58%** of PP pupils (7/12) met the expected standard in Maths 2, compared to **81%** non-PP.

Each child in the PP group is worth **8.3%**

Each child in the non-PP group is worth **2.1%**

## Year 2 SATs:

- Average Point Score in Reading for PP is **16.8**, compared to **16.8** non-PP.
- Average Point Score in Writing for PP is **14.8**, compared to **16.5** non-PP.
- Average Point Score in Maths for PP is **17.3**, compared to **17.8** non-PP.
- The expected score is 15.
  
- Progress in Reading was **7.8** points for PP, compared to **7.9** non-PP.
- Progress in Writing was **5.8** points for PP, compared to **8.2** non-PP.
- Progress in Maths was **9.3** points for PP, compared to **9.0** non-PP.
- Expected progress is 6 points over the year.

## Year 6 SATs:

- Average Point Score in Reading for PP is **28.8**, compared to **27.2** non-PP.
- Average Point Score in Writing for PP is **26.8**, compared to **26.0** non-PP.
- Average Point Score in Maths for PP is **28.3**, compared to **26.3** non-PP.
- The expected score is 27.
  
- Progress in Reading was **2.9** points for FSM, compared to **4.5** non-PP.
- Progress in Writing was **3.8** points for PP, compared to **4.4** non-PP.
- Progress in Maths was **4.6** points for PP, compared to **4.7** non-PP.
- Expected progress is 3 points over the year.
  
- These figures are based on teacher assessment

## Summary

- In YR (2014/2015), children receiving FSM are achieving broadly in line with non-PP children. The exceptions to this are Reading (2 pupils difference), writing (4 pupils difference) and maths (2 pupils difference).
- In Y2 (2014/2015), children receiving FSM are achieving broadly in line with non-PP children. The exception to this is in writing (attainment and progress).
- In Y6 (2014/2015), children receiving FSM are achieving broadly in line with non-PP children. The exceptions to this is in reading (progress) and writing (progress). However, attainment matched non-PP.

*Glade Primary School – September 2015*