

How does Glade Primary School spend their Pupil Premium?

The Pupil Premium is funding that is based on the number of pupils receiving free school meals. Historically, pupils receiving FSM make slower progress and achieve lower results than those children who do not receive FSM. This is a national issue. The purpose of the Pupil Premium is to target support to 'narrow the gap'.

"It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."

Source - DfE website

Where does the money come from?

- 42% of pupils at Glade receive, or have received in the last 6 years, free school meals.
- The pupil premium received in the 2013/2014 financial year is £50,400

How is the money spent?

- At Glade Primary School, we maintain a high level of teaching assistants who provide small group support both in class and out of class. This includes the provision of additional staff in Reception to ensure that children get the best possible start to school, irrespective of their 'starting points'. We have also appointed a Higher Level Teaching Assistant to provide additional targeted support.
- Teaching Assistants participate in our daily Read Write Inc phonics/literacy sessions as well as RWI one-to-one catch-up sessions for KS1 pupils and RWI Fresh Start, an intervention for Y5 and Y6 pupils.
- We have an intervention teacher to work with small group and individual interventions, for 60% of the week, focussed on individual areas for development. In addition, the Deputy Headteacher is non class-based to allow for further intervention and group work for 70% of the week. Class teachers and the intervention teacher liaise closely to determine specific areas to work on.

The table below shows the income and expenditure for the financial year 2013/2014, including funding for special educational needs, English as an Additional Language and Pupil Premium.

Income		Targeted spending	
SEN funding	£88,929	SEN One-to-one support	£38,855
EAL funding	£31,755	Interventions support teaching	£62,918
Pupil premium	£50,400	Contribution to TA support (including additional EYFS support)	£69,310
	£171,084		£171,084

What is the impact?

Early Years Foundation Stage:

- 83% of FSM pupils had met the expected standard in PSED1, compared to 72% overall.
- 100% of FSM pupils had met the expected standard in PSED2, compared to 93% overall.
- 83% of FSM pupils had met the expected standard in PSED3, compared to 72% overall.
- 100% of FSM pupils had met the expected standard in CL1, compared to 72% overall.
- 100% of FSM pupils had met the expected standard in CL2, compared to 90% overall.
- 50% of FSM pupils had met the expected standard in CL1, compared to 62% overall.
- 67% of FSM pupils had met the expected standard in PD1, compared to 90% overall.
- 67% of FSM pupils had met the expected standard in PD1, compared to 72% overall.
- 50% of FSM pupils had met the expected standard in Reading, compared to 41% overall.
- 50% of FSM pupils had met the expected standard in Writing, compared to 41% overall.
- 67% of FSM pupils had met the expected standard in Maths 1, compared to 66% overall.
- 67% of FSM pupils had met the expected standard in Maths 2, compared to 72% overall.

Year 1:

- Average Point Score in Reading for FSM is 10.5, compared to 10.67 for non-FSM.
- Average Point Score in Writing for FSM is 8.75, compared to 9.67 for non-FSM.
- Average Point Score in Maths for FSM is 9.25, compared to 10.29 for non-FSM.
- The expected score is 9.

Year 2:

- Average Point Score in Reading for FSM is 15.29, compared to 14.58 for non-FSM.
- Average Point Score in Writing for FSM is 13.86, compared to 13.58 for non-FSM.
- Average Point Score in Maths for FSM is 14.86, compared to 14.54 for non-FSM.
- The expected score is 15.
- Progress in Reading was 5.20 points for FSM, compared to 6.40 for non-FSM.
- Progress in Writing was 4.86 points for FSM, compared to 6.19 for non-FSM.
- Progress in Maths was 4.86 points for FSM, compared to 5.36 for non-FSM.
- Expected progress is 6 points.

Year 3:

- Average Point Score in Reading for FSM is 17.00, compared to 19.36 for non-FSM.
- Average Point Score in Writing for FSM is 17.00, compared to 18.00 for non-FSM.
- Average Point Score in Maths for FSM is 17.00, compared to 18.86 for non-FSM.
- The expected score is 18.
- Progress in Reading was 0.50 points for FSM, compared to 3.67 for non-FSM.
- Progress in Writing was 2.50 points for FSM, compared to 3.76 for non-FSM.
- Progress in Maths was 0.0 points for FSM, compared to 2.89 for non-FSM.
- Expected progress is 3 points.

Year 4:

- Average Point Score in Reading for FSM is 19.89, compared to 19.94 for non-FSM.
- Average Point Score in Writing for FSM is 19.00, compared to 18.69 for non-FSM.
- Average Point Score in Maths for FSM is 20.78, compared to 19.13 for non-FSM.
- The expected score is 21.

- Progress in Reading was 2.09 points for FSM, compared to 2.03 for non-FSM.
- Progress in Writing was 2.80 points for FSM, compared to 1.45 for non-FSM.
- Progress in Maths was 2.78 points for FSM, compared to 1.07 for non-FSM.
- Expected progress is 3 points.

Year 5:

- Average Point Score in Reading for FSM is 26.00, compared to 23.23 for non-FSM.
- Average Point Score in Writing for FSM is 25.00, compared to 22.92 for non-FSM.
- Average Point Score in Maths for FSM is 24.33, compared to 23.81 for non-FSM.
- The expected score is 24.

- Progress in Reading was 3.25 points for FSM, compared to 2.61 for non-FSM.
- Progress in Writing was 3.25 points for FSM, compared to 2.77 for non-FSM.
- Progress in Maths was 3.58 points for FSM, compared to 3.12 for non-FSM.
- Expected progress is 3 points.

Year 6:

- Average Point Score in Reading for FSM is 24.50, compared to 26.76 for non-FSM.
- Average Point Score in Writing for FSM is 24.75, compared to 26.65 for non-FSM.
- Average Point Score in Maths for FSM is 25.50, compared to 27.38 for non-FSM.
- The expected score is 27.

- Progress in Reading was 2.43 points for FSM, compared to 2.70 for non-FSM.
- Progress in Writing was 3.64 points for FSM, compared to 3.30 for non-FSM.
- Progress in Maths was 3.67 points for FSM, compared to 4.26 for non-FSM.
- Expected progress is 3 points.

Summary

- In general, children receiving FSM are meeting or exceeding the standards of children who do not receive FSM.
- In Y3 (2012/2013), children receiving FSM are not achieving as well as others.
- In Y6 (2012/2013), children receiving FSM are not achieving as well as others.
- The strategy of targeting interventions at those children who require it is helping all children, irrespective of whether they receive FSM.