

School Achievement Summary 2016

This information shows a summary of the performance data for the academic year 2015/2016. Due to the changes to KS1 & KS2 assessments this year, the 2015 results are also shown, but cannot be compared to 2016.

Reception	2015 National results	2015 Glade results	2016 National results	2016 Glade results
Good Level of Development	66%	52%	69%	67%
Average Total Points	34.3	32.6	34.5	33.4
<ul style="list-style-type: none"> There were 57 children in the cohort, making each child worth 1.7%. 38 children achieved GLD. GLD or Good Level of Development means that children have reached the expected milestone for their age in 12 specified areas of the 17 key assessment areas by the end of Reception. ATP is the average total points scored from the 1, 2 or 3 awarded for each of the 17 assessment areas. Results for 2016 were much higher than in previous years and matched the 2015 national average. 				

Year 1 Phonics	2015 National results	2015 Glade results	2016 National results	2016 Glade results
Achieving required standard	77%	77%	81%	77%
<ul style="list-style-type: none"> There were 60 children in the cohort, making each child worth 1.7%. Two children were absent for the duration of the test window. Both were working at the required standard. Including their results gives a figure of 80%. 				

KS1 (2015)	2014 National results	2014 Glade results	2015 National results	2015 Glade results
Reading – Level 2b+	81%	83%	82%	87%
Reading – Level 3+	31%	35%	32%	33%
Writing – Level 2b+	70%	65%	72%	80%
Writing – Level 3+	16%	17%	18%	23%
Maths – Level 2b+	80%	83%	82%	93%
Maths – Level 3+	24%	22%	26%	40%
<ul style="list-style-type: none"> There were 30 children in the cohort, making each child worth 3.3%. We are pleased in the rise in standards in Year 2, with all results meeting or exceeding the national average. 				

KS1 (2016)			2016 National results	2016 Glade results
Reading – Expected			74%	76%
Writing – Expected			65%	67%
Maths – Expected			73%	88%
<ul style="list-style-type: none"> There were 33 children in the cohort, making each child worth 3.0%. Results are lower than in 2015, but given the higher expectation, pupils achieved well. 				

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KS2 (2015)	2014 National results	2014 Glade results	2015 National results	2015 Glade results
Reading – Level 4+	89%	73%	89%	90%
Reading – Level 5+	50%	21%	48%	40%
Reading – 2 levels progress	91%	81%	91%	94%
Writing – Level 4+	85%	76%	87%	70%
Writing – Level 5+	33%	18%	36%	15%
Writing – 2 levels progress	93%	100%	94%	83%
Maths – Level 4+	86%	85%	87%	80%
Maths – Level 5+	42%	24%	42%	24%
Maths – 2 levels progress	89%	84%	90%	89%
<ul style="list-style-type: none"> There were 20 children in the cohort, making each child worth 5.0% for attainment. For progress measures, there were 18 children, making each child worth 5.6%. Although we are pleased in the increase in attainment and progress since 2013, we are aware that the standard in writing is not high enough, although the difference between Glade and national is based on only three children. Much work has already started across the school to address this issue. 				

KS2 (2016)			2016 National results	2016 Glade results
Reading – Expected			66%	45%
Writing – Expected			74%	79%
SPAG – Expected			72%	72%
Maths – Expected			70%	51%
RWM Combined (expected)			53%	34%
RWM Combined (higher)			0%	5%
Average scaled score - Reading			102.6	97.3
Average scaled score - SPAG			104.0	101.7
Average scaled score - Maths			103.0	99.2
Reading - Progress			0	-4.9
Writing – Progress			0	1.0
Maths - Progress			0	-3.6
<ul style="list-style-type: none"> Progress measures are higher than the government Floor Standards. This year's tests were considerably harder than previous years, and also had higher pass marks. There were 29 children in the cohort, making each child worth 3.4% for attainment. Results are down on 2015. To meet the expected standard, a standardised score of 100 was required. 4 children had a standardised score of 98 or 99 in Reading. 3 children had a standardised score of 98 or 99 in SPAG. 5 children had a standardised score of 98 or 99 in maths. They all narrowly missed achieving the expected standard. 				