

School Achievement Summary 2015

This information shows a summary of the performance data for the academic year 2014/2015.

| Reception | 2014 National results | 2014 Glade results | 2015 National results | 2015 Glade results |
|--|------------------------------|---------------------------|------------------------------|---------------------------|
| Good Level of Development | 60% | 49% | 66% | 52% |
| Average Total Points | 34 | 32 | 34 | 33 |
| <ul style="list-style-type: none"> There were 60 children in the cohort, making each child worth 1.7%. 31 children achieved GLD. GLD or Good Level of Development means that children have reached the expected milestone for their age in 12 specified areas of the 17 key assessment areas by the end of Reception. ATP is the average total points scored from the 1, 2 or 3 awarded for each of the 17 assessment areas. Overall, we are pleased with the progress made of pupils over Year R. although the overall percentage attaining GLD is below the national average, it represents good progress based on the starting points of the children. | | | | |

| Year 1 Phonics | 2014 National results | 2014 Glade results | 2015 National results | 2015 Glade results |
|--|------------------------------|---------------------------|------------------------------|---------------------------|
| Achieving required standard | 74% | 77% | 74% | 77% |
| <ul style="list-style-type: none"> There were 40 children in the cohort, making each child worth 2.5%. This is the fourth year that our Y1 pupils have met or exceeded the national average for the Y1 phonics screening. Three children joined the cohort within one month of the test. The above figures include their results. If they had not joined the cohort, the Glade figure would have been 81%. | | | | |

| KS1 (Y2) | 2014 National results | 2014 Glade results | 2015 National results | 2015 Glade results |
|---|------------------------------|---------------------------|------------------------------|---------------------------|
| Reading – Level 2b+ | 81% | 83% | 82% | 87% |
| Reading – Level 3+ | 31% | 35% | 32% | 33% |
| | | | | |
| Writing – Level 2b+ | 70% | 65% | 72% | 80% |
| Writing – Level 3+ | 16% | 17% | 18% | 23% |
| | | | | |
| Maths – Level 2b+ | 80% | 83% | 82% | 93% |
| Maths – Level 3+ | 24% | 22% | 26% | 40% |
| | | | | |
| <ul style="list-style-type: none"> There were 30 children in the cohort, making each child worth 3.3%. We are pleased in the rise in standards in Year 2, with all results meeting or exceeding the national average. | | | | |

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| KS2 (Y6) | 2014 National results | 2014 Glade results | 2015 National results | 2015 Glade results |
|--|------------------------------|---------------------------|------------------------------|---------------------------|
| Reading – Level 4+ | 89% | 73% | 89% | 90% |
| Reading – Level 5+ | 50% | 21% | 48% | 40% |
| Reading – 2 levels progress | 91% | 81% | 91% | 94% |
| | | | | |
| Writing – Level 4+ | 85% | 76% | 87% | 70% |
| Writing – Level 5+ | 33% | 18% | 36% | 15% |
| Writing – 2 levels progress | 93% | 100% | 94% | 83% |
| | | | | |
| Maths – Level 4+ | 86% | 85% | 87% | 80% |
| Maths – Level 5+ | 42% | 24% | 42% | 24% |
| Maths – 2 levels progress | 89% | 84% | 90% | 89% |
| | | | | |
| <ul style="list-style-type: none"> • There were 20 children in the cohort, making each child worth 5.0% for attainment. • For progress measures, there were 18 children, making each child worth 5.6%. • Although we are pleased in the increase in attainment and progress since 2013, we are aware that the standard in writing is not high enough, although the difference between Glade and national is based on only three children. Much work has already started across the school to address this issue. We are working hard to increase the standards and progress in literacy, particularly for higher attaining pupils (L5). | | | | |