

School Achievement Summary 2014

This information shows a summary of the performance data for the academic year 2013/2014.

Reception	2013 National results	2013 Glade results	2014 National results	2014 Glade results
Good Level of Development	52%	34%	60%	49%
Average Total Points	33	33	34	32
<ul style="list-style-type: none"> There were 37 children in the cohort, making each child worth 2.7%. GLD or Good Level of Development means that children have reached the expected milestone for their age in 12 specified areas of the 17 key assessment areas by the end of Reception. ATP is the average total points scored from the 1, 2 or 3 awarded for each of the 17 assessment areas. Overall, we are pleased with the progress made of pupils over Year R. although the overall percentage attaining GLD is below the national average, it represents good progress based on the starting points of the children. 				

Year 1 Phonics	2013 National results	2013 Glade results	2014 National results	2014 Glade results
Achieving required standard	69%	72%	74%	77%
<ul style="list-style-type: none"> There were 30 children in the cohort, making each child worth 3.3%. This is the third year that our Y1 pupils have exceeded the national average for the Y1 phonics screening. 				

KS1 (Y2)	2013 National results	2013 Glade results	2014 National results	2014 Glade results
Reading – Level 2b+	79%	64%	81%	83%
Reading – Level 3+	29%	36%	31%	35%
Writing – Level 2b+	67%	64%	70%	65%
Writing – Level 3+	15%	16%	16%	17%
Maths – Level 2b+	78%	68%	80%	83%
Maths – Level 3+	23%	16%	24%	22%
<ul style="list-style-type: none"> There were 23 children in the cohort, making each child worth 4.3%. We are pleased in the rise in standards in Year 2, with nearly all results meeting or exceeding the national average. 				

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KS2 (Y6)	2013 National results	2013 Glade results	2014 National results	2014 Glade results
Reading – Level 4+	86%	72%	89%	73%
Reading – Level 5+	45%	32%	50%	21%
Reading – 2 levels progress	88%	87%	91%	81%
Writing – Level 4+	83%	72%	85%	76%
Writing – Level 5+	30%	16%	33%	18%
Writing – 2 levels progress	91%	83%	93%	100%
Maths – Level 2b+	85%	80%	86%	85% *
Maths – Level 3+	41%	20%	42%	24%
Maths – 2 levels progress	88%	78%	89%	84% *

- There were 33 children in the cohort, making each child worth 3.0%.
- * An error in marking of one child's maths paper means that the L4 figure for 2014 should be **88%**, not **85%**.
- * This same error means that the percentage for 2 levels progress in maths should be **88%**, not **84%**
- * This same error means that the percentage achieving L4 in reading, Writing and Maths should be **67%** not **64%**.
- This error was not spotted in time for remarking, so the official figures cannot be changed.
- Although we are pleased in the increase in attainment and progress since 2013, we are aware that the standard in reading is not high enough. Much work has already started across the school to address this issue. We are working hard to increase the standards and progress in literacy, particularly for higher attaining pupils (L5).